

2022 GWAC congregation survey

10:30am results

Purpose of the survey

- Members of the 10:30am and 5:00pm congregations (aged 12 and up) were surveyed in order to gain a better understanding of:
 - WHO: An understanding of the demographic of people attending the services
 - WHAT: What people think of the services
 - HOW: How we can do things better

- A full summary of results is available on the GWAC website: www.gwac.org.au

10:30 survey results: Who

Key demographic information from the 10:30am service

- 59 people responded to the survey
- A spread of ages from 30-90 years old. A small cohort of children under 12.
- A group who identify as Christians and many of whom have an Anglican background.
- Approximately half have attended GWAC for 10 years or more.

10:30 survey results: What

The following is a summary of feedback about how people feel about the service:

- The vast majority of respondents enjoy the 10:30am service.
- They appreciate the elements of the service.
- Most people feel welcomed and part of the community.
- 3 things that people most enjoy:
 - The teaching
 - The fellowship
 - The corporate musical worship

10:30 survey results: How

The following main areas of improvement were identified in the survey results:

- Music: people would like to see a mix of hymns and older songs together with some contemporary music
- Children and families: people would like to see more children and young families at the service, and included in the service. Programs that are suitable for very young children are needed
- Communion to be shared more frequently

How are we using the information?

- The staff and governance board have reviewed the survey feedback.
- A summary has been provided to GWAC members at services today.
- A comprehensive report is available on the GWAC website.
- We are calling on GWAC members to get involved in implementing the changes that have been suggested.
- There will be opportunity for further discussion and planning at focus groups after the service on Sunday 19th June.